

Kindergarten-2nd Grade
Intentional Read Aloud
Waverly The Witch Sings

Common Core Standards For English Language Arts

Reading: Literature Grade 1

Key Ideas & Details

CCSS.ELA-LITERACY.RL.1.1

Ask and answer questions about key details in a text.

CCSS.ELA-LITERACY.RL.1.2

Retell stories, including key details, and demonstrate understanding of their central message or lesson.

CCSS.ELA-LITERACY.RL.1.3

Describe characters, settings, and major events in a story, using key details.

Integration Of Knowledge & Ideas

CCSS.ELA-LITERACY.RL.1.7

Use illustrations and details in a story to describe its characters, setting, or events.

Lesson Objectives and Rationale:

Students Will Be Able To (SWBAT):

*Make connections between story content and real-life events

*Find key details in a text

*Good readers are able to find key details in a book. It helps them to better comprehend it.

Preview Targeted Learning Behaviors:

*Sitting with pretzel legs

*Look and listen to the speaker

Lesson Materials: *Waverly The Witch Sings*, chart paper, magic wand

Targeted Vocabulary: competition, contestants, natural, performance, practice

Pre-Reading Focus Activity:

Optional: Wear a witch's hat and hold a magic wand for the reading of the book.

Ask students, "Have you ever worked really hard to get good at something?"

Accept a few answers, then tell the children the main character in the book they're going to listen to today practices intently for a singing competition.

Before Reading:

Introduce the book (author, illustrator, cover, title, spine)

The title of this book is *Waverly The Witch Sings*.

Take a good look at the front cover. What do you think the book is going to be about? What makes you say that?

Readers, today while we read *Waverly The Witch Sings*, we are going to focus on one key detail. A key detail is something important that happens in the book. The key detail we are focusing on today is the main character.

The characters are the people or animals in the story. The main character is the character the story is mostly about. Knowing who the main character is helps good readers to better understand the book.

Introduce Vocabulary Words:

*Competition: the act or process of trying to get or win something (such as a prize or higher level of success) that someone else is also trying to get or win

*Contestants: a person who takes part in a contest

*Natural: existing in nature and not made or caused by people

*Performance: an activity (such as singing a song or acting in a play) that a person or group does to entertain an audience

*Practice: to do something again and again in order to become better at it (sourced from learnersdictionary.com)

When students hear a vocabulary word during the reading, they can pretend to wave a magic wand.

During Reading:

Talking Points:

How do you think Waverly feels about this opportunity? How would you feel? (Pg. 4 of the story.)

Do you think Waverly will be chosen? (Pg. 8 of the story.)

Waverly sure is practicing a lot. Have you ever worked as hard as her to get good at something? (Pg. 13 of the story.)

Do you think Waverly will win? What makes you say that? (Pg. 21)

After Reading:

Who was the main character in the story? (Waverly)

Who were the other characters in the story? (Mrs. Hendricks, Bobby, June, Maddie, Mom, the announcer)

How did Waverly feel during the story? (excited, nervous, happy, proud, loved, surprised)

What important lesson did Waverly learn during the story? (If she works hard and practices, she can do anything.)

Follow-Up Activities:

***Character Map**

Create a classroom character map of Waverly. (A character map is a graphic of the character that offers a structured way to organize information about them.) Draw a picture of Waverly then write a list of words describing her physical characteristics, feelings, actions, and what she said during the story.

Kindergarten-2nd
Writing Lesson
Waverly The Witch Sings

**Common Core Standards For English Language Arts
Writing Grade 1**

Text Type & Purposes

CCSS.ELA-LITERACY.W.1.2

Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

Production & Distribution Of Writing

CCSS.ELA-LITERACY.W.1.5

With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

Research To Build & Present Knowledge

CCSS.ELA-LITERACY.W.1.8

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Lesson Objective and Rationale:

Students Will Be Able To (SWBAT):

*SWBAT draw a picture and write on one specific topic.

*Good writers choose a topic and write or draw a picture to go with it. It helps them to get their ideas across clearly.

Preview Targeted Learning Behaviors:

*Look and listen to the speaker

*Follow the directions given to complete the drawing and the sentences.

Lesson Materials:

**Waverly The Witch Sings*

*Waverly Classroom Character Map Anchor Chart

*Waverly Character Worksheet

Before Writing:

Writers, today we are going to learn to draw a picture and write on one specific topic. Our topic today is the main character from *Waverly The Witch Sings*.

If we are going to draw a picture and write on the main character from *Waverly The Witch Sings* that means we will draw only a picture of the main character from the book, write about her, and nothing else. Good writers pay attention to the topic and follow the directions because it helps them to get their ideas across clearly.

Review Character Map. Children will draw a picture of Waverly, write how she is feeling, and list her characteristics.

During Writing:

Refer to the Waverly Character Map. Remind children to write how she's feeling and list her characteristics.

After Writing:

Remember, today we learned how to draw a picture and write on one topic, drawing the main character from *Waverly The Witch Sings*, writing how she was feeling, and listing her characteristics. Good writers pay attention to the topic and follow the directions because it helps them to get their ideas across clearly.

Waverly
Character Worksheet

Name _____

Draw the main character.

Waverly is feeling _____

because _____
