

Kindergarten-2nd Grade
Intentional Read Aloud
Waverly The Witch

Common Core Standards For English Language Arts

Reading: Literature Grade 1

Key Ideas & Details

CCSS.ELA-LITERACY.RL.1.1

Ask and answer questions about key details in a text.

CCSS.ELA-LITERACY.RL.1.2

Retell stories, including key details, and demonstrate understanding of their central message or lesson.

CCSS.ELA-LITERACY.RL.1.3

Describe characters, settings, and major events in a story, using key details.

Integration Of Knowledge & Ideas

CCSS.ELA-LITERACY.RL.1.7

Use illustrations and details in a story to describe its characters, setting, or events.

Lesson Objectives and Rationale:

Students Will Be Able To (SWBAT):

*Make connections between story content and real-life events

*Find key details in a text

*Good readers are able to find key details in a book. It helps them to better comprehend it.

Preview Targeted Learning Behaviors:

*Sitting with pretzel legs

*Look and listen to the speaker

Lesson Materials: *Waverly The Witch*, chart paper, magic wand

Targeted Vocabulary: different, enchantment, excitement, imagine, suspicions

Pre-Reading Focus Activity:

Optional: Wear a witch's hat and hold a magic wand for the reading of the book.

Ask students, "Who wishes they could go to a magical school for wizards?"
Why/why not?

Today we are going to read a book about a girl who does just that.

Before Reading:

Introduce the book (author, illustrator, cover, title, spine)

The title of this book is *Waverly The Witch*.

Take a good look at the front cover. What do you think the book is going to be about? What makes you say that?

Readers, today while we read *Waverly The Witch*, we are going to focus on one key detail. A key detail is something important that happens in the book.

The key detail we are focusing on today is the sequence of main events in the story.

The sequence of main events is the important moments that happen in the story. We will be discussing the main events that happened First-Next-Then-and Last in the book.

Knowing what happened First, Next, Then and Last in a story in the correct order helps good readers to better understand the book.

Introduce Vocabulary Words:

*Different- not of the same kind: partly or totally unlike

*Enchantment- a magic spell

*Excitement- a feeling of eager enthusiasm and interest

*Imagine- to think of or create (something that is not real) in your mind

*Suspicious- a feeling of doubt

(sourced from learnersdictionary.com)

When students hear a vocabulary word during the reading, they can pretend to wave a magic wand.

During Reading:

Talking Points:

Have you ever felt nervous on your first day of school? Why/why not? (Page 1 of the story)

Draw attention to the witch's hat in the moving van. (Page 1 of the story)

I wonder why Waverly thinks she's imagining things? (Page 4 of the story)

Would you feel comfortable at the school? Why/why not? (Page 5 of the story)

How do you think Waverly is feeling? (Page 11 of the story)

Why don't Waverly's parents believe her? (Page 19 of the story)

How do you think Waverly feels about her parents not telling her they were witches too? How would you feel? (Page 27 of the story)

After Reading:

What are the main events in a story? (First, Next, Then, and Last)

What was first main event in the story? (Waverly and her family moved.)

What happened next? (Waverly started a new school.)

Then what happened? (Waverly learned magic.)

What was the last main event in the story? (Waverly learned her parents were witches too.)

Who was the main character in the story? (Waverly)

Who were the other characters in the story? (Bobby, Mom, Dad)

What was the title of the story?

Did you like the end? Why/why not?

Follow-Up Activities:

*Create a Main Events (First, Next, Then, and Last) Classroom Anchor Chart.

Use the answers from the 'After Reading Section'; draw a picture for each main event and write a sentence to go with it.

Kindergarten-2nd Grade
Writing Lesson
Waverly The Witch Sings

**Common Core Standards For English Language Arts
Writing Grade 1**

Text Type & Purposes

CCSS.ELA-LITERACY.W.1.2

Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

Production & Distribution Of Writing

CCSS.ELA-LITERACY.W.1.5

With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

Research To Build & Present Knowledge

CCSS.ELA-LITERACY.W.1.8

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Lesson Objective and Rationale:

Students Will Be Able To (SWBAT):

*SWBAT draw a picture and write on one specific topic.

*Good writers choose a topic and write or draw a picture to go with it. It helps them to get their ideas across clearly.

Preview Targeted Learning Behaviors:

*Look and listen to the speaker

*Follow the directions given to complete the drawing and the sentences.

Lesson Materials:

**Waverly The Witch*

*Waverly the With Main Events Anchor Chart

*Waverly The Witch Main Events Worksheet

Before Writing:

Writers, today we are going to learn to draw a picture and write on one specific topic. Our topic today is the main events (First, Next, Then, and Last) from *Waverly The Witch*.

If we are going to draw a picture and write on the main events (First, Next, Then, and Last) from *Waverly The Witch*, that means we will draw only a picture of the main events from the book, write about them, and nothing else. Good writers pay attention to the topic and closely follow the directions because it helps them to get their ideas across clearly.

Review Main Events Chart. Children will draw a picture of the main events and write a sentence about them.

During Writing:

Refer to the Waverly The Witch Main Events Anchor Chart. Remind children to write a sentence on each main event.

After Writing:

Remember, today we learned how to draw a picture and write on one topic, drawing the main events (First, Next, Then, and Last) from *Waverly The Witch*, and writing a sentence about them. Also remember, good writers pay attention to the topic and closely follow the directions because it helps them to get their ideas across clearly.

Waverly The Witch Main Events Worksheet

Name _____

Draw and write about what came First, Next, Then, and Last in the story.

First

Next

Then

Last